
Report To:	Education and Communities Committee	Date:	5 September 2017
Report By:	Corporate Director Education, Communities & Organisational Development	Report No:	EDUCOM/60/17/WB
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Subject:	Review of Outstanding Remits		

1.0 PURPOSE

- 1.1 The purpose of this report is to provide an update to elected members on a number of outstanding remits assigned to the Education, Communities and Organisational Development Directorate from previous meetings of the Education and Communities Committee.

2.0 SUMMARY

- 2.1 There are 15 outstanding remits from meetings of the Education and Communities Committee which were remitted to Officers within the Education, Communities and Organisational Development Directorate for action.
- 2.2 The outstanding remits cover the period 2010-1017.
- 2.3 An update on these outstanding remits is outlined in section 5 of this report.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that members of the Education and Communities Committee note the position with regard to the outstanding remits from the Education, Communities and Organisational Development Directorate as outlined in section 5 of this report of this report.

Wilma Bain
Corporate Director
Education, Communities & Organisational Development

4.0 BACKGROUND

- 4.1 There are 15 outstanding remits from meetings of the Education and Communities Committee which were remitted to Officers within the Education, Communities and Organisational Development Directorate for action which cover the period 2010-2017.

The current position in respect of these outstanding remits is set out in section 5 below.

5.0 CURRENT POSITION

5.1 Update on Inverclyde Council's Literacy Strategy [19/01/2010]

Many of the recommendations from the 2009 report from the Literacy Commission are now being taken forward through the Scottish Attainment Challenge and through the use of Pupil Equity Funding. In particular the impact of socio-economic deprivation on literacy levels is now more widely understood and strategies are being developed to support pupils and their families. These include lunch clubs linked to literacy, opportunities for family learning, working with partners to increase literacy levels and the use of evidence-based teaching approaches to support pupils.

Community Learning and Development's Adult Literacies Team continues to work towards achieving the 4 overarching outcomes of the Adult Literacies in Scotland 2020 Strategic Guidance. Adult Literacies development extends beyond the acquisition of the skills of reading, writing and using numbers. The focus is on how adults will use the skills, knowledge and understanding of reading, writing and numbers in their everyday lives: with their families, at work, gaining qualifications to progress towards a job, or a better job, and in their communities.

5.2 School Green Charters (Walking to School and Cycling Initiative) [30/10/2012]

Out of 40 establishments who are entitled to register, 25 have achieved the bronze flag for Eco Schools, 28 have the silver flag and 14 have the green flag (7 early years, 6 primary schools and one secondary school). Learning for sustainability is very much embedded within Curriculum for Excellence and schools will typically take on a variety of projects linked to sustainability such as Fair Trade, ECO initiatives and cycling proficiency.

5.3 Greenock Town Centre Extra Policing (Autumn 2014) [06/05/2014]

This was a temporary funding stream following Strathclyde Police's removal of the traffic wardens. Extra funding was provided to ensure some traffic enforcement took place until the point of the decriminalised parking came into force.

5.4 Future of Community Facilities in Upper Port Glasgow (Remit from E and R Committee) [4/09/2014]

Some work was carried out to see whether the Upper Port Glasgow facilities were still suitably aligned following the opening of the Community Campus. This was superseded by a review of all Community Facilities carried out in 2015, the findings of which are still under active consideration as part of the 2018-19 budget. No changes are recommended for upper Port Glasgow.

5.5 Birkmyre Rugby Pitches [10/3/2015]

An update on the Birkmyre pitch improvements has been reported within the '*Communities Capital Programme 2016-2018 Progress*' reports which were presented to the Education and Communities Committee in January 2017, March 2017 and June 2017.

A further update will be provided in the Communities Capital Programme 2016-2018 Progress Report which will be presented to the Education and Communities Committee on 5 September 2017.

5.6 Practical Issues Involved in Introducing Allowance of Hours to Clubs [05/05/2015]

This was addressed in subsequent waiver reports. The scheme as designed in 2015 was in effect an allowance of hours but was monetised to give clubs more freedom to alter bookings. The system was then superseded by changes introduced for the financial year 2017-18. Further changes are under consideration as part of the budget process.

5.7 Roll Out of BYOD Facility – Financial Implications and progress [05/05/2015]

A pilot of a 'Bring Your Own Device' programme was trialled in a Clydeview Academy in 2011 and has now been offered to all secondary schools. The use of the BYOD wireless connection, allowed these schools greater flexibility in using a range of devices such as tablets, ipads and mobile phone technology within learning. Despite some initial unease about the potential misuse by individuals, this has not proven to be the case because the managed wireless connection has ensured that our normal filtering and security processes can continue.

However as part of that pilot, it became clear that an extension of the wireless network beyond the normal teaching areas was required, in order to allow pupils the flexibility to continue their learning across the school building. The Education Services Digital Strategy paper is currently being devised and will be presented to the Education and Communities Committee. The ultimate aim is to have a managed network service which includes a managed wireless network, offering a scalable and adaptable pathway for future expansion and the ability to meet the ever changing demands and technologies. This will create the effective infrastructure that is required to support 'anytime, anywhere' learning, will increase the availability of digital technologies and allow where required guest access. In April 2017, a feasibility study of the wireless network across all of the school and Early Years estate was commissioned, with a view of identifying the costs required to ensure that wireless networks can be established and/or expanded in all establishments and across all learning areas. Any subsequent proposal based on this study will then be taken to elected members for approval.

5.8 Rankin Park Running Areas (Remit from P and R Committee) [11/08/2015]

Outline plans for a trim-track/ running track were drawn up but this was superseded by the Rankin Park Mountain Bike Track.

5.9 Managing Facilities to Ensure Equality of Access Across School Estate [08/09/2015]

This matter will be covered under the Community Facilities Review.

5.10 Increase in Entitlement to Early Learning and Childcare [19/01/2015]

A report entitled '*Update on the Implementation of 600 hours of Early learning and Childcare*' was presented to the Education and Communities Committee on 13 June 2017.

An update on the progress being made with the planned implementation of 1140 hours of early learning and childcare will be reported to the Education and Communities Committee on 5 September 2017.

5.11 Inverclyde Trusted Trader Scheme – Update [17/01/2017]

A report entitled '*Implementing a Trusted Trader Scheme in Inverclyde*' was presented to the Education and Communities Committee on 17 January 2017. An update on the implementation of the scheme will be submitted to the Committee in due course.

5.12 Roll-out of Pilot Project for Schools On-line Payments [17/01/2017]

An update on the progress of the pilot for online school payments was presented to the Education and Communities Committee on 7 March 2017.

5.13 Review of Charging Structure for all Team Sports using IC and IL Facilities [07/03/2017]

A report on the review of the charging structure for team sports will be presented to the Education and Communities Committee in October 2017.

5.14 Craigmarloch School Progress Report (September 2017) [07/03/2017]

An update on the progress being made in Craigmarloch School with the action plan following an inspection by HMIE colleagues from Education Scotland in March 2016 will be presented to the Education and Communities Committee on 5 September 2017.

5.15 Use of Pupil Equity Fund by Head Teachers [07/03/2017]

A report on the use of the Scottish Government's Pupil Equity Fund by Inverclyde Head Teachers will be presented to the Education and Communities Committee on 5 September 2017.

6.0 IMPLICATIONS

Finance

6.1 Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments
N/A					

Legal

6.2 N/A

Human Resources

6.3 N/A

Equalities

6.4 Has an Equality Impact Assessment been carried out?

Yes See attached appendix

No This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required.

Repopulation

6.5 N/A

7.0 CONSULTATIONS

7.1 None.

8.0 CONCLUSIONS

8.1 N/A